

Report summary for parents and carers on Knelston Primary School

Date of inspection: 09/02/2026

Summary

Knelston Primary School is a happy, inclusive and caring community where pupils feel safe, valued and welcome. A consistent focus on well-being and strong, positive relationships between staff, pupils and families successfully supports pupils' social and emotional development. Nearly all pupils behave well and show positive attitudes to learning. They are caring and respectful and support each other thoughtfully.

Leadership has successfully developed a vision for collaboration and continuous improvement. Effective self-evaluation processes and a commitment to professional learning for all staff support valuable improvements in pupils' learning and well-being.

Teachers work well together to plan purposeful and engaging activities and a curriculum that develops most pupils' knowledge, skills and understanding progressively. They make good use of the outdoors and local community to enrich learning. Most teachers use questioning well to extend pupils' learning. They provide purposeful feedback to support pupils to improve their work. Support staff make a strong contribution to the quality of teaching and learning across the school.

A consistent whole school approach to the planning and teaching of oracy, reading and mathematics supports most pupils to make strong progress in their learning. Pupils' oracy skills are a notable strength, and flexible learning groups for mathematics ensure good challenge and support for pupils. However, opportunities for pupils to apply their writing and numeracy skills independently across the curriculum are underdeveloped.

Most pupils make good progress in developing their Welsh language skills, and provision to support pupils with additional learning needs (ALN) is strong. Although pupils value the contribution they make to school improvement and the wider community through a range of pupil voice groups, a tendency for adults to over direct this work limits opportunities for them to develop leadership skills.

The governing body works successfully with leaders, staff, pupils, and parents to support ongoing improvement.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Increase opportunities for pupils to apply their writing and numeracy skills across the curriculum independently

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

© Crown Copyright 2026: This report may be re used free of charge: (a) in any format or medium; and (b) may be translated by or on behalf of an education and/or training provider in respect of which this report relates into any language, in each case provided that it is re used and/or translated accurately and not used in a misleading context. The material must, in each case (including in the case of a translation) be acknowledged as Crown copyright and the title of the report specified.

Publication date: 15/04/2026