



Ysgol Gynradd Knelston

Dream, Believe, Achieve Together'



Governor's Annual Report to Parents 2024-2025

Head Teacher:	Mr James Paynter
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Introduction from the Chair of Governors

Dear Parents,

On behalf of the Governing Body of Knelston Primary School, I am delighted to present the Annual Report for the academic year 2024/25.

This has been a year of continued progress and fresh opportunities under the leadership of our Headteacher, Mr James Paynter, who has now completed his first full year with us. Mr Paynter has brought a renewed energy and a clear vision for the future, building on the strong foundations already in place. The implementation of our bespoke curriculum in line with the new Curriculum for Wales has given our children a dynamic, creative, and challenging learning experience. Parents who attended our curriculum sharing event will have seen first-hand the exciting direction the school is taking.

We were delighted to welcome back Mr Courtney Grove to the Governing Body and our focus remains on supporting the school to deliver a high-quality education that develops the whole child. The School Development Plan has been central to this, ensuring that our priorities are clearly defined and that progress is monitored with the involvement of staff, governors, pupils and the wider community.

We are proud of the school's strong commitment to Additional Learning Needs provision, where the needs of every child are recognised and supported. It is also heartening to see the emphasis placed on wellbeing, enrichment, and outdoor learning, as well as the thriving Welsh language provision and celebration of Welsh culture through events such as our annual Eisteddfod.

This year has also seen the school continue to develop excellent links with the community, including partnerships with local organisations, faith groups, and environmental initiatives such as the Ocean Guardians campaign. These opportunities help our pupils connect their learning with the world around them and foster pride in their local area.

We are grateful to all staff for their dedication, creativity, and tireless efforts in ensuring the very best for our children. I would also like to thank my fellow governors for their ongoing



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commitment, and to extend a particular note of appreciation to our PTA for their continued fundraising and support, which enrich the life of the school.

Finally, I would like to thank you, our parents and carers, for your support and encouragement. Together we are helping our children to "Dream, Believe, Achieve" and to grow into confident, capable young people who are well-prepared for the future.

With best wishes,
Kathryn David
Chair of Governors

Introduction from the Chair of Governors

- Create a happy, exciting, safe and caring environment.
- Build the happiness and emotional wellbeing of our school community
- Promote respect for ourselves and value and celebrate diversity
- Inspire, motivate and challenge through a stimulating environment and an inspiring, challenging curriculum
- Raise aspirations, praising and celebrating achievements of all.

Governing Body Details	
Chair of Governors Mrs Kathryn David c/o Knelston Primary School Reynoldston Gower SA3 1AR Term of office ends: 22/11/25	Clerk to Governors Mrs Rhian Hughes-Morgan c/o Knelston Primary School Reynoldston Gower SA3 1AR Term of office ends: N/A
Mrs Dawn Thomas Vice Chair Community Governor Term of office ends: 26/10/2027	Mr James Paynter Headteacher Knelston Primary School Term of office ends: N/A
Mr Kieron Donovan Teacher Governor Term of office ends 07/11/2028	Mrs Dawn Latham Staff Governor Term of office ends: 26/10/2027
Dr Nicola Jones Parent Governor Term of office ends: 24/07/2026	Mr Ian Button Community Council Governor Term of office ends: 21/03/2028
Mr Oliver Campbell-Kelly Community Governor Term of office ends: 26/10/2027	Mr Mark Bandalli Community Governor Term of office ends: 24/01/2028

Mrs Lyn Thomas Parent Governor Term of office ends: 21/03/2028	Mrs Clara Beynon Parent Governor Term of office ends: 21/03/2028
Courtney Grove LA Governor Term of office ends: 21.01.2026	LA Governor Vacancy

Financial Details - End of Year Statement 2024/2025

SCHOOL:	Knelston Primary		
STATEMENT OF ACTUAL EXPENDITURE 2024/25 FINANCIAL YEAR			
	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	289,855	0	289,855
Salaries	169,103	16,632	185,735
Other Employee Costs	0	0	0
Premises	-2,374	0	-2,374
Transport	0	127,380	127,380
Supplies & Services	121,645	0	121,645
Recharges	0	2,856	2,856
Gross Expenditure	578,229	146,868	725,097
Grant Income	-93,487	0	-93,487
Other Income	-54,738	0	-54,738
Gross Income	-148,225	0	-148,225
Net Expenditure	430,004	146,868	576,872
RESERVES:		£	
FINAL FORMULA ALLOCATION:		447,580	
TOTAL NET EXPENDITURE:		430,004	
TRANSFER TO / (FROM) RESERVES:		17,576	
OPENING BALANCE ON RESERVES 01/04/24		44,033	
CLOSING BALANCE ON RESERVES: 31/03/25		61,609	

No members of the Governing Body have claimed any travel, subsistence, or other expenses.

Admission Arrangements

The school admission number is currently 19 in each year group. The school follows the Local Authority procedures with regards to admissions. For more information regarding admissions please contact the LA on 01792 636549.

The School Development Plan



The School Development Plan has been developed from the key priorities identified through the robust self-evaluation processes the school carries out. The school has made comprehensive plans to address each of the key priorities and constantly reviews progress with children, staff, governors and other stakeholders.

The following gives an outline of the elements of each focus that we have developed at Knelston over the last academic year. The targets and action points have been developed by teams of staff, governors and pupils and take into account a range of stakeholder input. We will keep stakeholders up to date with actions and outcomes throughout the academic year. The key elements of the plan are outlined below. This will be reviewed and developed throughout the year.

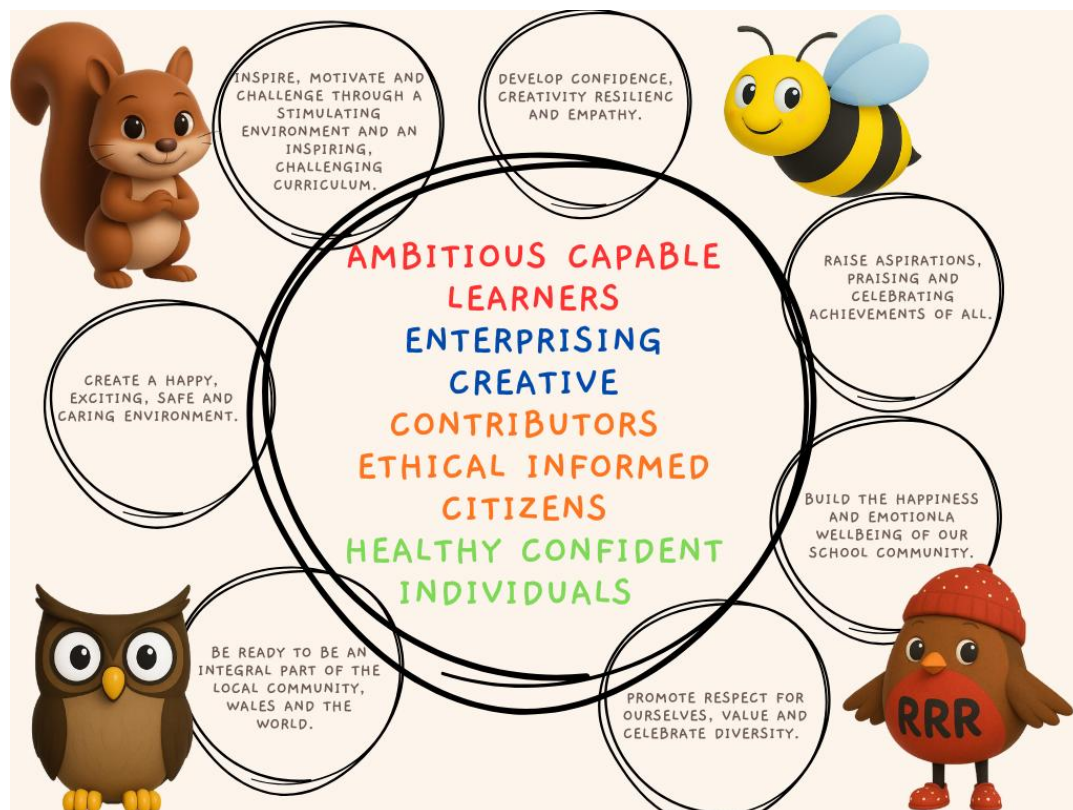
Full details of the SDP can be found here: www.knelstonprimary.co.uk/schoolsdp

School Prospectus

The school prospectus has been updated to reflect changes in staff and policy. It can be accessed via this webpage: www.knelstonprimary.co.uk/schoolprospectus

Curriculum and Teaching

School Vision and Values





Curriculum Organisation

The statutory requirement to provide a broad, balanced curriculum is met through the use of whole school termly themes and topics from the curriculum framework as contexts for learning. We have an enrichment day each week to focus on enhancing skills in a range of creative areas. We have developed learning zones in the central area. These zones will encourage children to work independently and interdependently to improve skills in Science, Technology, Expressive Arts, Humanities and Health & Well-being. Wherever possible we engage and motivate the children through first hand learning experiences, which include visits, visitors and outdoor learning opportunities. Each term we have a topic launch day to inspire and enthuse the children in leading their own learning and planning the topic.

Foundation Phase

Children in Foundation Phase follow our bespoke Knelston curriculum, following the key Foundation phase principles to offer a broad and balanced start to their learning at school.

The activities and experiences provided support and promote each child's individual developmental needs. Within a stimulating environment both indoors and out, the key learning skills such as listening, speaking concentrating, sharing and working cooperatively with others are developed. At this stage, the basic foundations of all future learning are laid and there is a clear emphasis on developing the essential skills of communication, literacy and numeracy.

Key Stage 2

In Key Stage 2, teachers use the What Matter Statements contained in the Areas of Learning and Experience as the basis for establishing their topics or themes. Our thematic approach builds on the statutory requirements by identifying combinations of subjects across the curriculum that cover relevant and complementary content and develop a range of skills. Skills progression is built into our planning and is developed within real contexts and whole school themes.

New Curriculum for Wales

The school has developed its own bespoke curriculum under the guidance of the new curriculum for Wales. This is a dynamic curriculum and will continue to be refined and developed as we reflect on its implementation. Our vision for our curriculum can be found on our website and parents enjoyed learning all about it in our curriculum sharing event this year.

Admission Arrangements for Disabled Pupils

Pupils with disabilities are subject to the normal admission procedures. Wherever possible, adaptations are made to the school site in order to accommodate pupils with physical disabilities.

Additional Learning Needs



We continue to provide a high standard of support within the framework of the Additional Learning Needs and Education Tribunal (Wales) Act 2018. We are currently implementing the new ALN Bill and the changes to practice this will entail.

When a member of the teaching staff has a concern related to the academic progress, emotional development or medical condition of a pupil, they bring their concerns/observations to the attention of the Additional Learning Needs Co-ordinator (ALNCO). The teacher and ALNCO then decide on a course of action and if appropriate, place the pupil on the ALN list. Pupils with a Statement of Educational Needs are also entered onto the ALN Register.

Occasionally referrals are made to Access to Learning, the City and County of Swansea's ALN support team, asking for advice from specialist teachers employed by this survey. Pupils referred might already be entered on the ALN list or might be new additions.

All pupils listed on the ALN register are required by the Code of Practice to receive an Individual Education Plan which is written with direct reference to their specific needs. Our IEPs are written and reviewed termly, in accordance with the Code of Practice, and where possible the views of all stake holders are sought.

Mr Paynter is the ALNCO at Knelston Primary School, supported by Mrs Porter. Together they coordinate all meetings, phone calls, and documentation connected with pupils on the ALN register. They also timetable the work of our Learning Support Assistants who provide help and guidance for pupils individually or in small groups. Mr Paynter and Mrs Porter are always happy to discuss your child's progress in relation to special needs, should you wish to do so.

The Code of Practice requires that a member of the governing body is allocated the responsibility of liaising with the ALNCO and Headteacher, in order to maintain a high standard of provision for the children with special needs. Our current ALN support governor at Knelston Primary School is Nicola Jones.

Links with the Community

The school continues to enjoy many positive links with the community.

- We are an Ocean Guardian school and campaign and help to keep our local environment beautiful. As part of a campaign to end sewage pollution, our Ocean Guardians are collaborating with MP Tonia Antoniazzi and Dawn Thomas to carry out winter water-testing at Gower's beaches. This initiative focuses on monitoring and improving water quality in our local area,
- Visits from Vicar Peter and his congregation on a regular occurrence including visits to the local churches to partake in activities,
- Visits to local beaches, exhibitions, village halls,
- Various PTA fundraising events throughout the school year
- Visits from a wide range of local businesses and experts during our topic launch events,



- Various PTA fundraising events throughout the school year,
- Visits to local Post Office for Foundation pupils,
- Menter Abertawe providing welsh-based PE sessions,
- Parent volunteer day,
- Involvement in local VE day service at Rhossili church.

Welsh Provision and Bilingualism

Knelston is an English medium school that recognises the importance of promoting and embracing the Welsh language and culture. Children throughout the school are encouraged to speak welsh both in and outside of the classroom. All staff, both teaching and non-teaching use incidental Welsh throughout the day and Welsh is integrated into all areas of learning. During our weekly Celebration Assembly, children who have been heard using Welsh outside the classroom are recognised.

The Welsh scheme of work defines the sentence patterns and vocabulary to be introduced and reinforced in each year group. We are also supported by a county advisory teacher, Athrawes Bro, who provides support to the teachers and learners.

Through our thematic approach to learning and teaching we ensure that the children develop their awareness of our cultural heritage in Wales. This might include visits within the immediate or wider community, visitors into school or research. We also hold an annual Eisteddfod in celebration of St David's day, to which parents, families and other community members are welcomed.

Sport

The school provides a well-balanced physical development/education curriculum following Foundation Phase guidelines and the curriculum orders. This year children have also:

- Rugby and Football sessions,
- Athletics meetings, Cross Country,
- Menter Abertawe welsh PE sessions,
- Residential activity 2 days for Year 4 at St Madoc
- Residential activity 5 days for Year 5 and 6

Premises & Grounds

- Grounds tidied and developed,
- New indoor well-being garden created,
- Further developments to our growing areas,
- External painting to the building and fencing,
- New external school entrance sign.

Health and Safety

Local authority inspection October 2024 found excellent compliance and maintenance throughout the school and grounds.

Session Times

Key Stage	a.m. times	p.m. times
Nursery	9.15-11.45	
Foundation Phase	9.15-12.00	12.55-3.30
Key Stage 2	9.15-12.15	12.55-3.30

Annual Attendance and Absence Figures

Pupils' attendance has a great impact on their learning. Our target is now 95% please help us achieve this by not taking holidays in school term time and making sure your child attends school if they are well. For the academic year 2024/2025 our attendance achievement was

School term and holiday dates 2025-2026

School term and holiday dates 2025 / 2026

Term	Term begins	Mid-term holiday begins	Mid-term holiday ends	Terms ends
Autumn 2025	Monday 1 September 2025	Monday 27 October 2025	Friday 31 October 2025	Friday 19 December 2025
Spring 2026	Monday 5 January 2026	Monday 16 February 2026	Friday 20 February 2026	Friday 27 March 2026
Summer 2026	Monday 13 April 2026	Monday 25 May 2026	Friday 29 May 2026	Monday 20 July 2026